



### Curriculum Map

Area of learning	Autumn Term	Spring Term	Summer Term
Personal, Social and Emotional Development	Settling in and making friends Following routines and rules Becoming independent	Being a good friend Following routines and rules Being independent	Being a good friend Being independent Getting ready for Reception
Physical Development	Mark making, malleable & messy play Exploring ways of moving and using apparatus Encouraging independence in self care and dressing routines.	Mark making, malleable & messy play Exploring ways of moving and using apparatus Encouraging independence in self care and dressing routines.	Mark making, malleable & messy play Exploring ways of moving and using apparatus Encouraging independence in self care and dressing routines.
Communication and Language	Naming objects and actions Talking together in small groups Listening to stories with rhyme and alliteration Recognising repetitive phrases in books	Naming objects and actions and using descriptive language Understanding questions Talking together in small and larger groups Listening to stories with rhyme and alliteration Joining in with repetitive phrases	Naming objects and actions and using descriptive language Understanding questions Talking together in small and larger groups Listening to stories with rhyme and alliteration Joining in with repetitive phrases

		in books	in books
Literacy	Phonics - Letters and Sounds aspect 1 - 6 Phonics: Environmental and instrumental sounds, Voice and Body sounds, Rhythm and rhyme and Alliteration Listening to and joining in with stories Giving meaning to marks	Phonics letters and sounds aspect 1 - 6 Environmental and instrumental sounds, Voice and Body sounds, Rhythm and rhyme and Alliteration Listening to and joining in with stories Talking about and acting out stories Mark making for different purposes	Phonics - Letters and Sounds Phase 1 to 7 introduction to aspect 7 if suitable Rhythm and rhyme, Alliteration, Oral segmenting and blending Listening to and joining in with stories Talking about and acting out stories Mark making for different purposes
Mathematics	Counting and number songs Comparing quantities Using and describing shapes	Counting and number songs Addition and subtraction through songs Representing numbers Using and describing shapes	Addition and subtraction through songs Recognising and representing numbers Number problems Using, describing and naming shapes
Understanding the World: People and Communities	News and events in their own lives and of family members Festivals – Halloween, Diwali, Bonfire Night, Christmas	News and events in their own lives and of family members Festivals – Chinese New Year, Holi, Easter, Mother's day	News and events in their own lives and of family members Festivals – Father's day, Eid
Understanding the World: The World	Seasonal changes – Summer-Autumn-Winter Noticing the world around us	Seasonal Changes – Winter-Spring Noticing the world around us. Observing growth and change	Seasonal Changes – Spring-Summer Noticing the world around us.

		with hatching eggs	
Understanding the World: Technology	Use of Busy things for challenges and pre programming skills. Development of mouse control. Use of a range of technological equipment such as light and sound toys, cameras, walkie talkies, bee-bots, microphones, CD players, etc.	Use of Busy things for challenges and pre programming skills. Development of mouse control. Use of a range of technological equipment such as light and sound toys, cameras, walkie talkies, bee-bots, microphones, CD players, etc.	Use of Busy things for challenges and pre programming skills. Development of mouse control. Use of a range of technological equipment such as light and sound toys, cameras, walkie talkies, bee-bots, microphones, CD players, etc.
Expressive Arts and Design	Use of a range of media and techniques. Role play resources related to the ideas and experiences of the children. Singing, playing instruments, dancing and moving to music.	Use of a wide range of media and techniques. Role play resources related to the ideas and experiences of the children. Singing, playing instruments, dancing and moving to music.	Use of a wide range of media and techniques. Role play resources related to the ideas and experiences of the children and to expand their experience of the world. Singing, playing instruments, learn a dance routine and move to music.
<p>Our twenty books for children to become familiar with throughout the year: Gingerbread Man , 3 Little Pigs, Little Red Riding Hood, Goldilocks and the Three Bears, 3 Billy goats, Jack and the Beanstalk, Little Red Hen, Shark in the park, Shark in the dark, Supertato, Supertato veggies Assemble, The Gruffalo The Gruffalos Child, Stick man, Very Hungry Caterpillar, Going on a Bear Hunt, The smartest giant in town , Squash and a Squeeze , Billy’s Bucket, Elmer.</p> <p>This list is not exclusive and we will provide children with lots of opportunities to experience lots of different texts and of course we will explore children’s interests in books that they bring to our attention.</p> <p>In Nursery we do not follow specific topics. Through observation of the children we find out about their interests and plan activities and experiences accordingly. We look at the changing world around us and also follow current national and international events, for example,</p>			

The World Cup, The Olympics, local events, festivals, etc. Our learning intentions match the needs of the children; the activities to meet those learning intentions match the interests.