

Early Years Pupil Premium Action Plan November 2019

Total funds allocated £2893.80

<u>Priority</u>	<u>Objectives</u>	<u>Actions</u>	<u>Lead</u>	<u>Support/Resource</u>	<u>Funding Allocation</u>	<u>Milestone/success criteria</u>	<u>Monitoring /dates</u>
<p>Outcomes for pupils</p> <p>To ensure all children make at least expected progress and aspire to make accelerated progress in the prime areas of learning</p>	<p>To identify the gaps in learning to inform planning and key group work</p>	<p>Analyse baseline data (Sept 19). Identify any key areas and individual needs/areas for support.</p>	<p>CA</p>	<p>Data progress tracking system. ECAT (Every child a talker resource). Environment and practice audits using the SSTEW scales (Sustained shared thinking) and ECCERs. We will also have additional audits from A+ education advisory visits conducting 3 hour audits.</p>	<p>£150 class release time for CA Additional costs funded by URLEY project</p>	<p>100% of the children to make at least expected progress.</p>	<p>Data analysis. Key person evaluations. Teacher appraisal (Sept 19) TA CPD reviews (November 19)</p>

<p>To ensure all children make at least expected and 25% to make accelerated progress in Mathematics</p>	<p>Baseline data has revealed that a high % of children are below age related expectations in Mathematics</p>	<p>Teacher to take responsibility to lead Mathematics (RH)</p>	<p>RH</p>	<p>RH to audit and purchase any supporting resources. RH to attend CPD on Mathematics via Strand School improvement Group. RH to deliver twilight training session to staff to support development on Mathematics.</p>	<p>Course costs nil. Resources ordered from YPO (Yorkshire purchasing organisation) £218. And £358.90</p>	<p>100% of the children to achieve at least expected progress in Mathematics.</p>	<p>Data analysis. Teacher appraisal review Dec 19.</p>
--	---	--	-----------	---	--	---	---

<p>To ensure children with SEND reach their full potential in all areas of learning with particular emphasis on the prime areas of learning. (Personal social and emotional development, Physical development and communication and language)</p>	<p>All children's individual needs to be supported to ensure that they reach their full potential. Ensure all children receive targeted and effective support.</p>	<p>Share personalised learning targets and strategies with parents. (GC)</p>	<p>GC</p>	<p>Additional support resources for sensory resources. Purchase of sand and water equipment £145</p>	<p>Resources purchased for sensory play. £292 (from talking turtles.)</p>	<p>Children to make at least expected progress (two steps of progress) in all areas of learning.</p>	<p>Data collection Parents meetings. Curriculum meetings with governors. School improvement advisor meetings/ visits / learning walks/ observations</p>
---	--	--	-----------	---	--	--	--

<p>To ensure that all children have access to a variety of books.</p>	<p>To ensure that children in line with the principles of the URLEY project and support of the Communication Language and literacy all children are exposed to a variety of literature on a daily basis.</p>	<p>To purchase additional books and book bags.</p>	<p>HT</p>	<p>Purchase of books from Spectrum education</p>	<p>£148.04 Purchased books from Spectrum education & £283.90 for a portable bookcase Further purchases being made</p>	<p>All children to achieve at least 2 levels of progress in Communication, language and literacy. Observations using audit scales to improve.</p>	<p>Pupil progress meetings Jan 2020</p>
---	--	--	-----------	--	--	--	---