Home Learning Plan Spring 1 3-4s

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|  | Week 1 | Week 2 | | Week 3 | | Week 4 | | Week 5 | | Week 6 | |
| Home Learning Pack Coverage | Each pack/ online learning will include: Link to story (supporting language development), maths, wellbeing, physical and creative development | | | | | | | | | | |
| Home Learning Pack | Bear Hunt  The Bear Hunt Challenge  Mark making bear  Outdoor Scavenger Hunt.  Size ordering Bears  Fine motor Skills/ pencil control | | Elmer  Winter Hunt list  Making playdough  Pattern challenge  Mark making Elmer  Independent dressing  Alliteration game | | The Hungry Caterpillar  Little Caterpillar song  Leaf collecting walk  Sorting activity fruits and Veg  I spy game  Counting fruits game | | Dear Zoo  I spy at the zoo  Number recognition colouring  Prepositions  Match the baby to the parent | | Supertato / People who help us  Cut out and count potatoes  Real life super heroes  Community heroes matching game  Pencil control activity  Design your own superhero mask / Create a superhero  Hide and Peep  One potato two potato rhyme. | | Supertato / People who help us  Cut out and count potatoes  Real life super heroes  Community heroes matching game  Pencil control activity  Design your own superhero mask / Create a superhero  Hide and Peep  One potato two potato rhyme. |
| Digital Learning Input | Bear Hunt Yoga  <https://www.youtube.com/watch?v=KAT5NiWHFIU>  Bear Hunt Story  https://www.youtube.com/watch?v=0gyI6ykDwds  Number songs on the Cambridge Facebook Page | | Story read by Author  <https://www.youtube.com/watch?v=ZFrD18XLmlM>  Story read by Jane  https://www.facebook.com/Cambridgenurseryschoolbootle/ | | Story read by staff  https://www.facebook.com/Cambridgenurseryschoolbootle/  PE session  https://www.facebook.com/Cambridgenurseryschoolbootle/  Tiny Caterpillar Song  https://www.youtube.com/watch?v=JOlbSE0CmNM | | Story read by Staff  https://www.facebook.com/Cambridgenurseryschoolbootle/  Songs with Jane and Movement session  https://www.facebook.com/Cambridgenurseryschoolbootle/ | | Story online  <https://www.youtube.com/watch?v=QlaMeNmTG6c>  Songs time  https://www.facebook.com/Cambridgenurseryschoolbootle/  Movement time  https://www.facebook.com/Cambridgenurseryschoolbootle/ | | Story time  <https://www.youtube.com/watch?v=f3SymlvibCM>  Number songs  https://www.facebook.com/Cambridgenurseryschoolbootle/  Movement Time  https://www.facebook.com/Cambridgenurseryschoolbootle/ |
| Book of the Week  (20 book collection) | Bear Hunt | | Elmer | | The Hungry Caterpillar | | Dear Zoo | | Supertato | | Supertato Veggies Assemble |
| Links to curriculum coverage | PSED-Exploring emotions  PD- Mark making  C&L- Joining in with rhyme and alliteration.  L-  M-Number Songs  UTW PC-  UTW TW-Noticing Changes in Enviornmnet  UTW T-Busy Things Programming, Using Tech to access online Learning  EAD – Singing, dancing and moving to music and rhyme. | | PSED- Being independent  PD-Mark making and messy play  C&L- Using rhyme and alliteration  L-Letters and sounds aspects 1 – 6, Alliteration  M-Counting and Number songs, representing numbers with blocks  UTW PC-  UTW TW-Seasonal Changes  KUW T-  EA&D- | | PSED-  PD-  C&L- Naming Object, joining in with repeated phrases.  L-Listening to and Joining in with stories  M- Counting and representing number  UTW PC-News and Events from home. (Photos and emails)  UTW TW- Observing change over time.  UTW T-  EAD Use a wide range of media | | PSED-Being independent  PD- Mark making, exploring different ways of moving  C&L- Descriptive language use and naming objects and actions, Joining in with repeated refrains, Understanding questions  L-Listening to and joining in with stories, Talking about and acting out stories.  M-Addition and subtraction through songs  KUW PC-News and Events from home.  KUW TW-  KUW T-  EA&D-Singing and dancing to music | | PSED- Being independent  PD-Encouraging independence in self care and dressing routines, Exploring ways of movin  C&L-Listening to and joining in with stories and rhyme  L-Listening to and joining in with stories, Acting out stories.  M-Using and describing shape  UTW PC- Showing interest in careers  UTW R5TW-  T- Using technology to access online resources  EA&D-Uses a wide range of media and technique. | | PSED- Being independent  PD-Encouraging independence in self care and dressing routines, Exploring ways of movin  C&L-Listening to and joining in with stories and rhyme  L-Listening to and joining in with stories, Acting out stories.  M-Using and describing shape  UTW PC- Showing interest in careers Chinese New Year  UTW R5TW-  T- Using technology to access online resources  EA&D-Uses a wide range of media and technique |